



## EUROPASS CERTIFICATE SUPPLEMENT (\*)

### 1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:**

**41-41-M/01 Agropodnikání** (denní studium)

(1) In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:**

**41-41-M/01 Business in Agriculture** (full-time study)

(2) This translation has no legal status.

### 3. PROFILE OF SKILLS AND COMPETENCES

#### **General competences:**

- master different ways of learning and take responsibility for the development of one's own potential in a lifelong perspective;
- understand tasks or identify the core of a problem, apply various solutions, work independently and in a team;
- apply advanced reading literacy skills to work effectively with information and to critically evaluate and interpret texts;
- communicate in one foreign language at least at B1 level according to the Common European Framework of Reference for Languages (CEFR), and actively develop one's own language skills;
- apply scientific, technical, IT and mathematical knowledge, skills and procedures in practical contexts and in solving problems in various areas of life;
- work safely and at an advanced level with digital technologies and their software, and keep up with their development;
- search for, process and critically evaluate information, use algorithmic thinking, communicate and collaborate in online environments, and create digital content and models;
- understand the basic principles of information systems, analyse their structure and functions, design data models and adapt interfaces to user needs;
- be well versed in different social and value systems, as well as social, political, legal and economic processes of everyday life, and demonstrate financial and media literacy;
- adapt to changing social, economic and technological conditions, and make responsible economic decisions;
- strive for the highest quality of one's own work, services and products in accordance with technological procedures and quality standards;
- choose optimal solutions in real-life work and personal situations based on the interconnection of environmental, economic and social factors;
- observe the principles of occupational health and safety, and fire protection.

### Vocational competences:

- prepare crop rotation plans, develop fertilisation and plant protection plans, and select and design technological procedures for cultivating field crops;
- perform and organise soil cultivation, pre-sowing preparation, fertilisation, sowing and planting, crop care during the growing season, harvest and post-harvest treatment of crops;
- implement preventive measures against diseases and pests of field crops, assess crop conditions, handle plant protection products, evaluate the effectiveness of agrotechnical interventions, and plan and organise subsequent measures;
- use plant protection products as a holder of a second-level professional competence certificate in accordance with applicable legislation;
- assess the microclimate of animal facilities and implement measures to ensure animal welfare and health;
- select and design technological procedures, perform and organise care, rearing, breeding and feeding of various animal species and categories, assess animal health, and ensure preventive measures;
- formulate feed rations, assess feed quality, and ensure feed conservation and storage;
- milk animals and treat milk after milking;
- store and manage supplies and materials for agricultural production, plant and animal products, and propose methods for their processing;
- design the composition of machinery and equipment for individual technologies, create organisational measures for their efficient use, monitor technical condition, and ensure maintenance and adjustment of mechanisation equipment used in plant and animal production;
- drive motor vehicles of categories T (tractor) and B (passenger car) and ensure their maintenance;
- manage a given agricultural production unit and keep relevant operational records;
- prepare cost calculations of products and services, and set prices;
- prepare accounting documents, keep tax records and accounting using information technology, and perform personnel management tasks including execution of employment contracts;
- manage the purchase of raw materials and agricultural products and their sale, and assess economic indicators of agricultural production.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

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Graduates may find employment in agricultural production, self-employment, agricultural services, agritourism, processing and marketing of agricultural products, animal breeding, plant breeding and seed production companies, purchasing and trading organisations, economic departments of enterprises, public administration, landscape protection and creation, and services for rural development.

Examples of possible job positions: agricultural technician, agronomist, animal husbandry technician, farmer, agricultural entrepreneur, agricultural product trader, animal breeder, plant breeder, provider of agricultural services, agricultural equipment salesperson, rural development and agricultural services worker.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

### Name and status of the body awarding the certificate

Střední odborná škola a Střední odborné učiliště Horšovský Týn  
Littrowa 122  
Horšovský Týn  
346 01  
CZ  
public school

### Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education, Youth and Sports  
Karmelitská 7  
118 12 Praha 1  
Czech Republic

| Level of the certificate (national or international)                                                                                                                                                                                                                                                                            | Grading scale / Pass requirements                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                 | Result in the general section – success rate in % Czech language and literature, foreign language:                                                                                                                                                                                                                                                                                                                                                               | Pass requirements                                                                                                                                                                                                                                                                                                                                                                       |
| Upper secondary education completed by the Maturita examination<br><b>ISCED 354, EQF 4</b>                                                                                                                                                                                                                                      | <p>more than 87 % to 100 % excellent - 1<br/>more than 73 % to 87 % commendable - 2<br/>more than 58 % to 73 % good - 3<br/>44 % to 58 % sufficient - 4<br/>0 % and less than 44 % insufficient - 5</p> <p><b>Mathematics and Advanced Mathematics:</b><br/>more than 85 % to 100 % excellent - 1<br/>more than 67 % to 85 % commendable - 2<br/>more than 49 % to 67 % good - 3<br/>33 % to 49 % sufficient - 4<br/>0 % and less than 33 % insufficient - 5</p> | <p>1 excellent (výborný)<br/>2 very good (chvalitebný)<br/>3 good (dobrý)<br/>4 satisfactory (dostatečný)<br/>5 fail (nedostatečný)</p> <p><b>Overall assessment:</b><br/>Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)<br/>Prospěl: Pass (an examination mark is not worse than 4)<br/>Neprospěl: Fail (the examination mark in one or more subjects is 5)</p> |
| Access to next level of education / training<br>ISCED 655/645/746, EQF 6 and EQF 7 (EQF7 only for Long first degree programmes at Master's)                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | International agreements                                                                                                                                                                                                                                                                                                                                                                |
| <b>Legal basis:</b><br>Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations<br>Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                         |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received                                                                                                                                                                                                                                                                                                                                          | Percentage of total programme                                                                                                                                                             | Duration                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School- / training centre-based                                                                                                                                                                                                                                                                                                                                                                    | The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers’ needs. |                                                                                                                                                                     |
| Workplace-based                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                           |                                                                                                                                                                     |
| Accredited prior learning                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                           |                                                                                                                                                                     |
| Total duration of the education / training leading to the certificate                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                           | 4 years / 4 096 lessons                                                                                                                                             |
| <b>Entry requirements</b><br>Completed compulsory school education<br><b>Additional information</b><br>More information (including a description of the national qualifications system) available at:<br><u>EQF</u> , <u>EURYDICE</u> , <u>NPI</u><br><b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b> |                                                                                                                                                                                           | <br>stamp and signature<br><b>Done at Prague for the school year 2025/2026</b> |

### (\*)Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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